



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

December 4, 2017

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Policy 164 – Board Member Compensation and Expenses – First Reading
 - Policy 163 – Opportunities for Development – First Reading
 - Policy 162 – New Board Member Orientation - First Reading
- IV. Updates
 - A. Title IV, Part A
 - B. Homeless Education Services
 - C. Trimester Schedule: Lincoln High School
 - D. 2016-17 School and District Report Cards
- IV. Consent Agenda Items
- V. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Anne Lee, Chairperson
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TIME: Immediately following the Business Services Committee and Personnel Services
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- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Policy 164 – Board Member Compensation and Expenses – First Reading

At its November 2017 meeting, the Educational Services Committee was updated by Superintendent Broeren on changes concerning Board compensation in relation to the passage of Wisconsin Act 9 in June, 2017. After gathering feedback from the Committee, Mr. Broeren incorporated potential revisions to Policy 164 – Board Member Compensation and Expenses, Policy 163 – Opportunities for Development, and Policy 162 – New Board Member Orientation for the Committee’s consideration for first reading. Mr. Broeren will explain the recommended changes at the December meeting.

The administration recommends approval of the proposed revisions to Board Policy 164 – Board Member Compensation and Expenses as set out in Attachment A for First Reading.

The administration recommends approval of the proposed revisions to Board Policy 163 – Opportunities for Development as set out in Attachment B for First Reading.

The administration recommends approval of the proposed revisions to Board Policy 162 – New Board Member Orientation as set out in Attachment C for First Reading.

IV. Updates

A. Title IV, Part A

Title IV, Part A is a newly enacted grant within the Every Student Succeeds Act (ESSA) that provides funding to support three areas which include:

- Access to a well-rounded education
- Improving school conditions for learning to ensure safe and healthy students
- Improving the use of technology to improve academic achievement and digital literacy

Funding for Title IV is based on the Title I Funding formula. Wisconsin Rapids Public Schools (WRPS) received a total allocation of \$11,325.00. Parochial schools will receive \$1288.38 of this total.

Kathi Stebbins-Hintz, Director of Curriculum & Instruction, will be present to update the Committee on Title IV, Part A, and how the funds from this grant will be utilized.

B. Homeless Education Services

Heather Lizitsa, Homeless Coordinator, will be present to update the Committee on the impact of homelessness on students in WRPS, statutory requirements that districts must follow on this topic, and the services that WRPS provides.

C. Trimester Schedule at Lincoln High School

Ron Rasmussen, Principal at Lincoln High School will be present to update the Committee on the trimester schedule at Lincoln High School. He will address questions on how multiple trimester classes are scheduled. He will also share results from a survey taken by staff in 2016-17 about the trimester schedule.

D. 2016-17 School and District Report Cards

Ms. Stebbins-Hintz will update the committee on the WRPS school and district report card results from 2016-17. Attachment D sets out the District's report card. Attachment E sets out a summary of report card results for all WRPS schools.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Class Size Limits (January)
- Strategic Plan (February)

164 BOARD MEMBER COMPENSATION AND EXPENSES

To help remunerate Board members for travel and expenses in attending meetings, his/her attendance at Board and Committee meetings and for participation in professional development opportunities and other Board related service, Board members shall be paid a \$60.00 per day meeting stipend for all regular, special, and authorized committee meetings and authorized school related meetings an annual salary of \$2,700.00 which will be paid on a monthly incremental basis through direct deposit on the second payroll run each month. The pay period for Board members begins each January 1.

Board members shall be reimbursed for all necessary and legal expenses incurred in attending any meetings or in making any trips on official business for the School District when so authorized by the Board.

Board members are eligible to participate in the Flexible Spending Account program under Section 125 of the Internal Revenue Code as offered by the School District of Wisconsin Rapids.

Actual and necessary expenses of a Board member (conference fees, lodging, parking, and/or mileage) shall be reimbursed when incurred in the performance of his/her duties. Reimbursement shall be in accordance with expense reimbursement rates and procedures for District staff members.

Board members may decline their compensation by sending written notification to the District Clerk and Treasurer prior to December 1, that the Board member wishes to refuse his/her salary from January 1 through December 31 in the subsequent year, including any portion of such taxable year that is covered by any additional term of office to which a Board member may be elected or appointed.

Newly elected Board members shall notify the Clerk and Treasurer of their refusal of salary no later than the day on which the Board member takes the official oath of office and before he/she performs any services in his/her capacity as a Board member.

LEGAL REF.: Sections 120.10(3) & (4) Wisconsin Statutes
120.13(16) &(32)
120.43(3)
120.44
120.45
2017 Wisconsin Act 9

APPROVED: July, 1978

REVISED: July, 1979 September, 1985 December 11, 2000
December, 1981 June 11, 1990 TBD
February, 1983 September 11, 2000

163 OPPORTUNITIES FOR DEVELOPMENT

The Board of Education believes that in-service training for its members is vital in order for the Board to govern the District in an informed manner. The continuing development of Board members with regard to the role, responsibility and knowledge required to function effectively is an important component of the Board's overall activity.

Board member orientation and professional development is important for the personal growth of Board members and the effective operation of the District. The need to keep informed of emerging issues, to acquire skills in critical thinking, decision making and boardmanship are crucial to being an effective Board member. Development activities demonstrate commitment to education and the responsibility to effective boardmanship.

Board membership development should be a continuous process. Themes to be addressed in that development include:

1. Vision (setting direction, identifying goals, and developing plans).
2. Structure (establishing a structure and creating an environment for a sound organization).
3. Accountability (continuous assessment of all conditions affecting education).
4. Advocacy (being the key advocate on behalf of students and their schools in the community).

Board member attendance at state conferences, workshops, seminars, and national conventions ~~are expected~~ ***is encouraged*** for continued development. Board members should especially attend those conferences that relate to their particular committee assignments. Members who attend these various programs shall share information, materials, and recommendations that result from the session by reporting on the program to the entire Board ***as appropriate***. ~~Board members attendance at such activities is subject to Board approval.~~

LEGAL REF.: Sections 120.10(4) Wisconsin Statutes
 120.13(16) & (32)
 120.44

CROSS REF.: 162, New Board Member Orientation
 164, Board Member Compensation and Expenses

Policy Adopted: October 8, 1979

Revised: December 10, 1984
 July 13, 1988
 November 11, 1996
 December 11, 2000

TBD

162 NEW BOARD MEMBER ORIENTATION

The magnitude of School Board membership calls for knowledge of and orientation to many areas of information and understandings. Under the guidance of experienced Board members and the Superintendent, orientation will be provided to new Board members through activities such as these:

1. Workshop for new Board members conducted by state and area School Board Associations.
2. Discussions and visits with the Superintendent and other members of the school staff which will be scheduled by the Superintendent.
3. Provision of ~~printed and audio-visual~~ materials and resources pertaining to ~~on~~ Board and administrative policies and procedures.

LEGAL REF.: Sections 120.13(16) Wisconsin Statutes
120.13(32)
120.44

CROSS REF.: 163, ~~Board Member Development Opportunities~~ For Development

APPROVED: November 11, 1974

REVISED November 11, 1996
December 11, 2000
TBD



Wisconsin Rapids

District Report Card | 2016-17 | Summary

Overall Score



★★★★☆
Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	67.4/100		66.7/100	
English Language Arts (ELA) Achievement	35.2/50		34.3/50	
Mathematics Achievement	32.2/50		32.4/50	
District Growth	66.1/100		66.0/100	
English Language Arts (ELA) Growth	32.1/50		33.0/50	
Mathematics Growth	34.0/50		33.0/50	
Closing Gaps	67.8/100		61.7/100	
English Language Arts (ELA) Achievement Gaps	18.7/25		17.3/25	
Mathematics Achievement Gaps	18.0/25		16.8/25	
Graduation Rate Gaps	31.1/50		27.6/50	
On-Track and Postsecondary Readiness	88.0/100		86.5/100	
Graduation Rate	37.7/40		36.4/40	
Attendance Rate	37.1/40		37.1/40	
3rd Grade English Language Arts (ELA) Achievement	7.3/10		7.0/10	
8th Grade Mathematics Achievement	5.9/10		6.0/10	

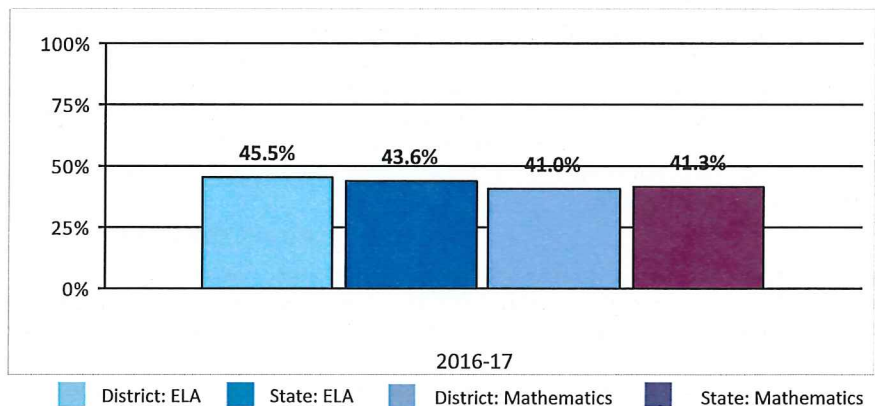
Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

District Information

Grades	K4-12
Enrollment	5,098
Within District Mobility	1.2%
Between District Mobility	4.3%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.2%
Asian	4.5%
Black or African American	1.8%
Hispanic/Latino	4.6%
Native Hawaiian or Other Pacific Islander	0.1%
White	85.6%
Two or More Races	2.3%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	42.2%
Limited English Proficient	2.1%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)
State proficiency is for all tested grades: 3-8 and 11



[^]Note: Outlier score fluctuation is noted by [^] when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>



Wisconsin Rapids

District Report Card | 2016-17 | Notes

Rating Category Descriptions

- **Significantly Exceeds Expectations:** District greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** District exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** District is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** District is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** District is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- **District Growth** describes how much student knowledge of ELA and mathematics in the district changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the district. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the district.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below. Note that Test Participation is no longer a Student Engagement Indicator, so there is no longer a deduction when this rate falls below 95 percent. Test participation among subgroups is still reported on the Student Engagement Indicators page for informational purposes only and is not used in district scoring on the 2016-17 report cards.

- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all districts is to have a dropout rate of less than 6%. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

About the Data

- The data presented in this report card are for public and state accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of report cards. WSAS data include Forward Exam, ACT and Dynamic Learning Maps (DLM) in 2015-16 and 2016-17; Badger Exam, ACT and DLM in 2014-15; and Wisconsin Knowledge and Concepts (WKCE) and Wisconsin Alternate Assessment - Students with Disabilities (WAA-SwD) in 2013-14 and before.
- Some supplemental data that are not used in accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: <http://dpi.wi.gov/wisedash>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- "NA" is used when data are Not Applicable, e.g., a district that does not graduate students will have NA listed for graduation results.
- The calculations used in this report card are described in the Technical Guide and Interpretive Guide: <http://dpi.wi.gov/accountability/report-cards>
- State comparison scores shown on page one are shown for context only. They are not used to determine this district's score or rating.

Wisconsin Rapids Public Schools
District Report Card
2016-17 – Summary

Attachment E

SCHOOL	SCORE: 2011-12	SCORE: 2012-13	SCORE: 2013-14	SCORE: 2015-16	SCORE: 2016-17	RATING 2016-17
Grant	74.8	73.8	78	72.8	76.1	Exceeds Expectations
Grove	72.2	71.5	75.4	68.3	71.1	Meets Expectations
Howe	73.3	70.6	72.5	63.9	73	Exceeds Expectations
Mead	69.4	74.4	71	61	65.4	Meets Expectations
THINK Academy	84.4	85.1	80.2	78	79	Exceeds Expectations
VCA	68.5	76.9	72.8	86.4	83	Significantly Exceeds Expectations
Washington	70.1	77.4	80.2	78.8	78.9	Exceeds Expectations
Woodside	75.7	76.2	80.4	77.9	72.9	Exceeds Expectations
WRAMS	64.1	70.2	69.3	72.1	77.5	Exceeds Expectations
Lincoln	75.1	70.8	74	70.5	66.6	Meets Expectations
East	69.3	70.3	70.8	65.7	64.4	Meets Expectations
RCHS						Satisfactory Progress
District	N/A	72.6	74.2	69.4	72.3	Meets Expectations

Valley Conference Schools	
Marshfield	77.4
Stevens Point	74.7
Wausau	73.2
WRPS	72.3
DC Everest	70.2
Merrill	64.2

KEY	
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Wood County Schools	
Port Edwards	77.7
Marshfield	77.4
Pittsville	72.8
Nekoosa	72.4
WRPS	72.3
Auburndale	70.6